CHILDREN AND YOUNG PEOPLE COMMITTEE

27th June 2018

Report of: NHS Hartlepool and Stockton on Tees Clinical

Commissioning Group

Subject: Children and Young People with Special Educational

Needs and Disabilities (SEND): Preparing for Adulthood

1. APPLICABLE CATEGORY

1.1 For information to Stockton Borough Council Children and Young People Committee.

2. PURPOSE OF REPORT

- 2.1 The purpose of the report is to provide updates to the Stockton Borough Council Children and Young People Committee in relation to:
 - CCG role and responsibility for Children and Young People (CYP) with Special Educational Needs and Disability (SEND)
 - CCG role and responsibility in relation to Preparing for Adulthood for CYP with SEND
 - the progress of the work ongoing
 - lessons learned from neighbouring areas and how this has been incorporated into the ongoing programmes of work
 - the proposals and next steps
 - 2.2 This paper follows previous distributions and presentation that was brought to the Children and young People Committee on 24th July 2017.

3. BACKGROUND

- 3.1 The Department for Education and the Department for Health have produced Statutory Guidance for organisations which work with and support Children and Young People (CYP) who have special educational needs or disabilities (SEND) in January 15. The Code of Practice sets out guidance on Part 3 of the Children and Families Act 2014
- 3.2 The Code of Practice is statutory guidance for a range of statutory and non-statutory organisations and agencies who work with and support CYP with SEND, including Local Authorities, Clinical Commissioning Groups

- and NHS Trusts and NHS Foundation Trusts as well as other partner agencies and organisations.
- 3.3 The 2015 Code of Practice replaces the previous guidance (2001) and reflects the changes that have been brought about on the back of the Children and Families Act 2014. There are a number of revisions which include the following:
 - The Guidance relates to CYP aged between 0-25 and also includes CYP with Disability in addition to Special Educational Needs (SEN)
 - There is clearer focus on participation in decision making by the CYP and their parents
 - There is stronger focus on outcomes and high aspirations for CYP
 - There is focus on joint planning and commissioning of services to ensure close co-operation between education, health and social care
 - There is greater focus on supporting CYP with SEN to succeed in education and make successful and supported transition into adulthood
 - It brings together the duties under the Equality Act 2010 and the Mental Health Act 2005
- 3.4 When carrying out their statutory duties under the Act Local Authorities must do so with a view to making sure that services work together and Local Authorities and Health bodies must have arrangements in place to plan and commission education, health and social care services jointly for CYP with SEND.
- 3.5 There is work that has been progressed within the area to support CCG and Local Authority compliance with the SEND Code of Practice
- 3.6 Hartlepool and Stockton on Tees CCG have been part of local joint inspections and have been able to learn from neighbours and share this across the Stockton Localities.

4. PROGRESS SINCE JULY 2017

4.1 The 2015 Code of Practice identifies key shared and individual responsibilities for the CCG and Local Authority Statutory bodies under the following areas, the detail of which was presented in the paper to Children and Young People's Committee in July 2017:

4.2 Impartial information, advice and support

- 4.2.1 CCGs have a responsibility to ensure that there is appropriate and impartial information, advice and support in relation to the health services that are available locally to support CYP with SEND and their families.
- 4.2.2 Hartlepool and Stockton-on-Tees CCG are developing a 'Guide to Local Health Services' which will be made available on the Stockton Local Offer. This has been launched in neighbouring areas and will be formalised for Stockton area.

- 4.2.3 The 'Guide' will clearly articulate:
 - the services that are available in the local area,
 - which provider organisation provides the services
 - how the needs of Young People aged 18 or over will be met within the services

4.3 Identifying assessing and meeting needs/developing Education Health and Care Plans (EHCPs)

- 4.3.1 CCGs must place children, young people and families at the centre of their planning, and work with them to develop co-ordinated approaches to securing better outcomes and must co-operate with the local authority in supporting the transition to adult services. In doing so CCGs will determine which services it will commission to meet the reasonable health needs of the CYP with SEND for whom it is responsible
- 4.3.2 In relation to preparing for adulthood the CCG/NHS have a responsibility across all ages, specifics which are relevant to note in relation to this transition. Are to ensure that all CYP have transitions plans in place to facilitate the smooth movement into adult services. This is inclusive of both physical and mental health services.
- 4.3.3 Since the last update to this Committee, the Preparing for Adulthood Workstream has been formalised and established, made up of a number of agencies and representatives which directly feeds into the wider SEN Development Group.
- 4.3.4 The Preparing for Adulthood Workstream has collectively reviewed and mapped the provision and the offer for CYP with SEND from birth to 25 years. There are 3 priority areas that have been identified:
 - diagnosis,
 - · tracking and monitoring
 - offer post 19
- 4.3.5 The CCG have initiated work to describe how the needs of Young People with SEND aged 18 years and above can be met and considering governance and accountability and which services (if any) could potentially be commissioned or delivered differently in the future, recognising the difficulty of transitions for this vulnerable group.
- 4.3.6 Decision making in relation to the health services assessed for and provisions identified within EHCPs can be delegated to the Designated Medical Officer (DMO) or other such person with appropriate accountability. Since the last update to this Committee the CCG has recruited and appointed a Designated Clinical Officer (DCO) to support with this process and for the co-ordination and strategic management of the EHCP process. The DCO has been in post since 1st June 2018.

4.4 Identifying joint outcomes for CYP

- 4.4.1 CCGs must place children, young people and families at the centre of their planning, and work with them to develop co-ordinated approaches to securing better outcomes and must co-operate with the local authority in supporting the transition to adult services.
- 4.4.2 Since the last update, the multi-agency Outcomes workstream has become fully established and will further develop the model for Outcomes Identification, Measurement and Improvement that has been developed and implemented in Hartlepool. The model is centred around the four overarching Preparing for Adulthood strands:
 - Employment, Education and Meaningful Activity
 - Independent Living
 - Friends, Relationships and Community
 - Healthy Lifestyle

4.5 Working together to deliver outcomes for CYP

- 4.5.1 Local Authorities and CCGs must make joint commissioning arrangements for education, health and care provision for CYP with SEND and must collectively make available education, health and social care services that meet the identified needs of the local population.
- 4.5.2 The CCG is an active participant within the Joint Commissioning Work Stream, which has been fully established since the last report to this Committee.
- 4.5.3 Information Sharing Agreements are being reviewed and developed across all statutory organisations to ensure that the on-going work meets Information Governance standards in line with the new GDPR standards
- 4.5.4 Since the last report to this Committee in relation to the developments to processes for meaningful data flow. The CCG has received its initial draft of the data report, which is to be further refined.
- 4.5.5 The CCG is developing and refining mechanisms within contractual arrangements to facilitate consistency in relation to the identification and quantification of services and interventions.
- 4.5.6 The CCG is developing the overarching infrastructure internally and within provider organisations to facilitate Personal Health Budgets for CYP with SEND.
- 4.5.7 As part of the work ongoing within the Joint Commissioning Workstream, the CCG is exploring the possibilities of jointly commissioning services and developing integrated models of care and also potentials for pooled or aligned budgets.

4.5.8 The CCG is working alongside the Local Authority in relation to the development of a shared vision and strategy, which is currently going through the final stages of Governance approval and sign off. The vision and strategy will continue to be developed on an ongoing basis with the use intelligence that will be gathered as part of the strategic work carried out by the newly appointed DCO.

4.6 Developing the Local Offer

- 4.6.1 CCGs are required to co-operate with the Local Authority and other Stakeholders in relation to the Local Offer and CCGs must work together with the Local Authorities to ensure information about health services is available through the Local Offer.
- 4.6.2 As described in para 4.2 above, the CCG has undertaken development work to enable the health offer to be clearly articulated within a 'Guide to Local Health Services'. How the needs of Young People aged 18 years or above will be met will be described within this 'Guide'

5. NEXT STEPS AND PLANNED WORK

5.1 Further planned work (in progress) within each of the Key Stands:

Impartial information, advice and support

- The CCGs will take steps to ensure that the 'Guide to Local Health Services' is available online on the Stockton Local Offer in the coming weeks.
- Areas of priority have been identified at the recent Parent Carer Regional Forum. It is key that there is improved communication and engagement with parent carers in relation to the offer for Young People aged 18 and over to support with managing expectations. This would enable more understanding for Young People and their families around what may be possible and is available for Young People making the transition to adulthood.
- The CCG is working with Local Authority to jointly develop and deliver focussed workshop sessions for multi-agency providers and CYP and their families to raise awareness and develop some communication routes and to gather feedback about work that is ongoing.

Identifying assessing and meeting needs/developing Education Health and Care Plans (EHCPs)

 Priorities have been identified within the Outcomes Workstream Action plan and there are proposals around the development of a combined performance framework – which is developed coherently with the assessing and meeting needs workstream. This has not yet been commenced/formalised but is a priority area of work.

Identifying joint outcomes for CYP

- Priorities have been identified within the Outcomes Workstream Action plan and there are proposals around the development of systems, processes and workforce to:
 - Map what exists already in relation to outcomes development, monitoring and analysis for CYP with EHCPs.
 - Develop improved processes to identify personal outcomes
 - Develop improved processes to monitor and measure achievement of personal outcomes
 - Develop improved processes to monitor and measure how personal outcomes achieved contribute to strategic outcomes
 - Enable the accurate and thorough thematic analysis of outcomes to be able to influence and determine joint and individual agency commissioning requirements and areas for development for services.

Working together to deliver outcomes for CYP

- There is further development work required to refine the needs assessment information that is collected and shared on a periodic basis
- The CCG is developing and furthering proposals to widen the capture of
 information to enable information to be effectively shared about CYP with
 additional needs rather than just those with EHCP, for information to be
 more meaningful and to ensure that services are developed and
 commissioned to meet the whole of the local population in respect of CYP
 with SEND on an ongoing basis.
- The CCG will provide necessary support to be provided to the Local Authority in relation to the completion of the IG toolkit to enable the appropriate and effective sharing of information through the use of NHS Numbers.

Developing the Local Offer

 As described above in the next steps relating to information, advice and guidance, the CCG is working with Local Authority to jointly develop and deliver focussed workshop sessions for multi-agency providers and CYP and their families to raise awareness and develop some communication routes and to gather feedback about work that is ongoing. In addition the CCG will ensure that the 'Guide to Local Health Services' is available on the Local Offer in the coming weeks.

6. CURRENT AND FUTURE NEED

6.1 Information available from Stockton Borough Council as at 14th June 2018 demonstrates the current and future need:

Consideration	Figure as at 14.06.18
Number of CYP in Stockton with	467
EHCP aged 14-18	
Number of CYP transitioning	21
currently	
Number of CYP known to Children's	49
Disability Team and SEND Team	
with an EHCP plan aged 14-18	

7. SUPPLEMENTARY INFORMATION

7.1 There are no specific background papers available to support this paper however there is significant information available to support the SEND agenda and preparation for adulthood at:

https://www.gov.uk/government/publications/send-code-of-practice-0-to-25

https://www.preparingforadulthood.org.uk/

8. **RECOMMENDATIONS**

- 8.1 The recommendation is that Stockton Borough Council Children and Young People's Committee is requested to:
 - Note the CCG role and responsibility for Children and Young People (CYP) with Special Educational Needs and Disability (SEND)
 - Note the CCG role and responsibility in relation to Preparing for Adulthood for CYP with SEND
 - Note the progress of the work ongoing
 - Note the lessons learned from neighbouring areas and how this has been incorporated into the ongoing programmes of work
 - Note the proposals and next steps

9. CONTACT OFFICER(S)

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